

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,550
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,580.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,580.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>At this current time, we are unable to hold swimming lessons due COVID-19. Our external venue which we use cannot host us now due to the government and COVID-19 guidelines. However, we are hoping to return here in October 2021.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,580.00		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8410	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To provide new equipment to be used during PE lessons, lunchtimes and extra-curricular clubs.	Equipment to be rotated between year groups so that all children will have an equal opportunity to use it.	£7000	More children are active during lunchtimes, adding to their 30 minutes of physical activity.		Ensure that equipment is maintained and covered over after use each day.
	Target archery set purchased for before-school club.		Different activity and cross-curricular link with maths.		
To promote the benefits of leading a healthy, active lifestyle.	Taught as part of PSHE and science curriculum. PE Subject Leader to communicate with PSHE and science Subject Leaders to ensure links are being made.	N/A	Children are educated in class of the benefits of physical activity on mental well-being as well as benefits of leading a healthy, balanced diet		Continue to teach the PSHE and science curriculum effectively, promoting the benefits.
	Outside speakers to deliver whole-school assemblies and workshops.	£500	Adds to what is taught in the curriculum, with engaging and motivating assemblies and applying what is taught in practical workshops.		Maintain relationship with external clubs who have links to athletes.
To provide short spurts of physical activity throughout the school day.	5-A-Day Fitness videos to be used once a day (minimum) to increase physical activity. Can also be used as 'brain breaks' for children during lessons.	£460	Children are more aware of the benefits of physical activity and that it doesn't have to be through playing sport.		Continue annual subscription next year.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue membership of the Havering Sports Collective (HSC)	Throughout the year, HSC to be in close contact with school, providing CPD for all school staff, Borough competitions	£1000	Children are accessing high-quality PE lessons and are able to enter local competitions between schools.	Renew annual subscription next year
To motivate all children across the school to become more active and involved in sport	Throughout the year, specialist athletes to deliver assemblies to year groups and provide stand-alone PE lessons based on their specialism.	£800	Children are motivated to participate in physical activity and	To maintain the link with the athletes with the intention for them to return the following year.
To promote the identity of PE throughout the School and its community	To use social media as a method of promoting achievements and updates.	£600	Positive identity and reputation of the school is maintained.	Maintain link with local newspaper for following years.
	To refresh and update the PE notice board with upcoming events and achievements.		Children are motivated by what is coming up in their PE lessons.	Maintain social media pages with regular updates.
	To post results of competitions in local newspaper strip.		Families are aware of upcoming events and a positive increase in publicity.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use Striver PE software by 2Simple for teachers to find lesson plans and videos of how to teach the specific lesson prior to teaching it.	Subject Leader to demonstrate to all staff how to access the lesson plans etc. Subject Leader to monitor use of the software and ensure it is being used correctly and to its full potential.	£500	Teachers are confident in the lesson they are teaching, and children are therefore learning and implementing the skills correctly.	Continue to use Striver software throughout the year and to purchase again the following year if positive results are seen.
To continue to provide CPD for teachers throughout the year	Subject Leader and HSC to use INSETs across the year.	HSC (See key indicator 2)		Continue to maintain a strong link with HSC.
To provide training for Midday Assistants in how to use the equipment purchased.	HSC to provide half a day training and Subject Leader to monitor effectiveness.	HSC (See key indicator 2)	Midday Assistants are confident in providing and promoting physical activity during lunchtimes.	If new Midday Assistants are recruited, Subject Leader to provide training based on HSC's training at the start of the year.
To give members of staff further CPD to support the swimming and water safety aspect of the PE National Curriculum.	3 members of staff to receive a high-quality training course to teach swimming and water-safety.	£3000	3 members of staff can support the 1 swimming coach at the current venue in teaching high quality lessons for Year 6 children	These teachers to always go to the swimming lessons for Year 6 children this year and in future years to reduce costs of training further staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the levels of participation of all children, especially the least active children	Provide mass participation clubs that are not deemed as competitive	N/A – funded by parents or Pupil Premium	Children are much more active and do not see it as ‘sport’ or as a competition.	Review clubs at the end of the year and continue to provide non-competitive clubs.
	Provide extra-curricular clubs that are not deemed as a ‘sports’ club, such as Nerf Club with suitable equipment and protection.	N/A – funded by parents or pupil premium	Children who would not normally attend extra-curricular sports clubs are eager to participate with the club being over-subscribed.	Continue ‘Nerf Club’ the following year having seen the benefits of less.
		£1500 (for equipment)	Children have access to high-quality and safe equipment.	Equipment to be looked after and kept in a safe place when not being used.
To continue to support local and national charities and fundraisers by being active in different ways.	Children to participate in sponsored events throughout the year with our chosen charity.	£0	Children can see the impact they are making in the community through being active in many ways and not just by participating in organised sport.	Continue to support charities the following year with the children having seen the impact they have made.
To increase the activity levels of children throughout the day by making cross-curricular links with other subjects.	Class teachers to incorporate PE into their lessons, e.g. using stopwatches to time how long it takes them to run the length of the playground (link with maths)	£500 (for necessary equipment)	Children are learning whilst being active. All children are active (Link to K.I. 1)	PE Subject Leader to continue to talk to other subject leaders about how PE can be incorporated into their subjects.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide separate extra-curricular clubs that are purely for competitive sport, including tag rugby and athletics	External local clubs to provide extra-curricular clubs before or after school, with specialist coaching and equipment.	£3000	Children receive expert, well-resourced training, leading to positive results in competitions.	Maintain links with these clubs and specialist coaches to provide the same competitive clubs next year.
Enter local competitions in a variety of sports.	Subject Leader to enter teams into local competitions provided by the HSC	HSC (see key indicator 2)	Children are able to access a range of competitive sport.	Continue membership next year with HSC in order to enter local competitions

Signed off by	
Head Teacher:	Miss A Edgcombe
Date:	28/8/21
Subject Leader:	Mr Butter
Date:	21/7/21
Governor:	
Date:	