

Year 3 Curriculum Overview 2021--22

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>Introducing Me</u> Letter</p> <p><u>Hodgeheg</u> Setting Description Story with a Problem Instructions.</p> <p>Grammar To use capital letters and full stops accurately (Review yr2 objective) To use expanded noun phrases in my writing(Review yr2 objective) To use coordinating conjunctions correctly(Review yr2 objective) To identify and use adverbs correctly To use begin to use inverted commas to show speech</p>	<p><u>Performance Poetry</u> Kennings</p> <p><u>Storm (novel)</u> Descriptive dialogue. Change the mood of a familiar setting.</p> <p><u>Stone Age</u> Non-chronological report</p> <p><u>Greatest Gift - Literacy Shed</u> Diary entry.</p> <p>Grammar To use adverbs and adverbials of time correctly. To use inverted commas accurately. To use a and an correctly To identify and use adverbs and adjectives correctly. To understand what a simile and metaphor is.</p>	<p><u>RWI - Enchantress of the Sands</u> Write own folktale</p> <p><u>Myths and Legends</u> Write your own fable.</p> <p><u>The UK</u> Persuasive holiday advert for somewhere in the UK</p> <p>Grammar To begin to use paragraphs to organise ideas. To use coordinating and subordinating conjunctions correctly. To use headings and subheadings to aid presentation.</p>	<p><u>RWI - A Tune of Lies</u> Write an extra scene from a playscript.</p> <p><u>Malala's Magic Pencil</u> Write a persuasive argument on why we need to make the world more green.</p> <p><u>Growing a Beanstalk</u> Write instructions to help Jack grow his magical beans and look after the beanstalk</p> <p>Grammar To use the present perfect form accurately. To use emotive language To use a rhetorical question</p>	<p><u>RWI - Smash and Grab</u> Write a mystery story. Write a newspaper article.</p> <p><u>Lighthouse (Literacy Shed)</u> Diary Entry</p> <p><u>Plants</u> Explanation text on how plants grow.</p> <p>Grammar To use the present perfect form correctly. To use inverted commas to show direct speech. To use a simile and metaphor correctly. To understand grammatical terms such as noun, verb, adverb, adjective and preposition. To use headings and subheading to organise a text.</p>	<p><u>Legend of Spud Murphy</u> Character description. Write a letter from the main character.</p> <p><u>Narrative Poetry</u> To write a narrative poem.</p> <p><u>Newspaper Report</u> Caesar invading Britannia</p> <p>Grammar To begin to use paragraphs as a way to group related material. To identify a clause and subordinate clause. To identify an adverb To identify words in different word families. To express time, place and cause using conjunction and subordinating conjunctions To begin to use</p>

		To understand what preposition means.			To use a conjunction in a sentence. To choose the correct determiner a and an	inverted commas to punctuate speech
Cross curricular writing	RE Postcard to a friend describing a Mandir.	History Stone Age Report	Geography Persuasive holiday advert	Science Write instructions for growing a beanstalk.	French Mystery Story linked to Smash and Grab - Link to Louvre a painting is stolen (French link) Narrative writing.	History Newspaper report of an important Roman event
Mathematics	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division	Fractions Measure: Length, Perimeter, Mass, Capacity and Money	Measure: Time Geometry: Properties of Shape Statistics	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Fractions	Fractions Measure: Length, Perimeter, Mass, Capacity, Money and Time Geometry: Properties of Shape Statistics	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Fractions Measure
Trips/Visits/Experiences	Stoneage day at Weald Country park Rocks and Fossil Workshop	Anti-bullying Week Workshop Mandir Workshop	Book Week: Library visit Walk around Upminster (mapping)	Kew Gardens (Plant Scientists - also visit rainforest area)	Colchester Castle Visit Mandir	Roman Day STEM Week
Science	Rocks and Fossils	Forces and Magnets	Animals and humans	Plants		Light

Computing	Unit 3.1 We are programmers	Unit 3.2 We are Bug fixers	Unit 3.3. We are presenters & Online Safety	Unit 3.4 We are Vloggers	Unit 3.5 We are communicators	Unit 3.6 We are opinion pollsters
History	Stoneage	Stoneage, Bronze Age and Iron Age		Romans	Romans	
Geography			The United Kingdom			The Rainforest
Art	Explore toning and tinting. Draw a woolly mammoth - develop sketching skills.	Explore and create prehistoric cave paintings and understand the first artists.	Henri Rousseau artist study		Study of O'Keefe – flowers Plant study sketch and watercolour Sketchbook skills	3D Roman mosaic
Design and Technology			Design and make a packaging for a sandwich	Healthy sandwich making		Using linkages and levers to make a pop-up book
RE	What does it mean to be a Hindu?	What does it mean to be a Hindu?	Why is Jesus important to Christians?	Why do religious people celebrate?	What do religions teach us about the world and why we should look after it?	Who should inspire us?
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing me
PE - Indoor	Indoor: Athletics	Indoor: Dance (Cheerleading)	Indoor: Gymnastics sequencing	Indoor: Mini Games	Indoor: Gymnastics Apparatus	Indoor: Dance
PE - Outdoor	Outdoor: Creative Games Making	Outdoor: Netball	Outdoor: Quad Kids	Outdoor: Invasion Games	Outdoor: Tennis	Outdoor: Rounders
French	Bonjour	En Classe	Mons Corps	Les animaux	La Famille	Bon Anniversaire

Music	How does music bring us closer together?	Charanga Unit: Three Little Birds Style: Reggae	Charanga Unit: The Dragon Song Style: A little bit funky and music from around the world.	Charanga Unit: Bringing Us Together Style: disco	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Yr 3
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